

Academics - CBSE – Middle and Secondary

Aims of Education

The Aims of Education are landscaped in the guiding principles of constitution which reflect a commitment to democracy and the values of equality, justice, freedom, concern for others' well-being, secularism, respect for human dignity and human rights.

We ensure that work-related experiences are sufficient and broad-based in terms of skills and attitudes, that they foster an understanding of socio-economic processes, and help to inculcate a mental frame that encourages working with others in a spirit of cooperation. Education in our school provides the means and opportunities to enhance the child's creative expression and the capacity for aesthetic appreciation.

In strict adherence to the curriculum prescribed by CBSE, our school strives to provide ample scope for holistic i.e. physical, intellectual and social development of students.

Our teaching learning endeavors aim at promoting Critical and Creative Thinking aligned to the 21st Century Skills in classrooms.

Our pedagogical practices are well integrated with innovations in pedagogy such as experiential learning, Sport & Art-Integrated Learning ,toy-based pedagogy, storytelling, gamification etc. with technological innovations (ICT integration) to keep pace with the global trends in various disciplines.

Earnest efforts are being made by the school to incorporate inclusive practices as a first and foremost consideration in all educational activities.

City International School Pimpri over the last 15 years has built for itself a reputation in the field of education. The school has always believed in the overall development of the child and in doing so carved a niche for itself and has become synonymous with Academic excellence, supremacy in Sports, Environment Conscious and Cultural Appreciation.

The Middle and Secondary Sections aim to make maximum use of the available technology for innovative teaching methods, for better understanding of the students. Such options will continue to be made available to empower a student to avail the best practices in education, on home ground.

The Academic Session of the Middle and Secondary School will have two terms i.e April to September & October to March.

The students are evaluated in mainly two areas. Scholastic & Co- scholastic. It is a continuous and comprehensive evaluation covering enable different types of learning by different types of Assessments

To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

The Scheme of Assessment is broadly divided into 2 parts.

Part 1 Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

TERM-1 (100 marks) (1st half of the session)

20 marks Periodic Assessment + 80 marks for Half Yearly Exam

- PA 20 marks : Periodic Test 10
- Note Book Submission 5 marks at term end
- Sub Enrichment 5 marks at term end
- Half Yearly Exam
 - Written exam for 80 marks

TERM-2 (100 marks) (2nd half of the session)

20 marks Periodic Assessment + 80 marks for Yearly Exam

- PA 20 marks : Periodic Test 10
 - Note Book Submission 5 marks at term end
 - Sub Enrichment 5 marks at term end
- Yearly Exam
 - Written exam for 80 marks

2. Part- 2 Co-scholastic Areas which includes

(a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community

(b) Art Education (Visual & Performing Art)

(c) Health and Physical Education (Sports/Karate/Yoga/NCC etc.)

(d) Discipline (Classes VI-IX): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)



EVENTS

- Commencement of the New Academic Year
- World Heritage Day Celebration
- Elocution Competition
- World Book Day Celebration
- Book Review Competition
- Spell Bee
- International Day of Yoga
- Inter House General Awareness Quiz
- Essay Writing Competition
- Collage Making(Activity)
- Rakhi Making Competition
- Patriotic Poetry Recitation Competition
- Inter House Folk Dance Competition

- On the Spot Drawing Competition
- Role Play Competition IX
- Drawing Activity (Still life)
- National Sports Day
- Scientist Ramp Walk
- Instrumental Music Competition
- Speech Competition
- Short Play
- Doha & Poetry Recitation
- Spell Well Contest
- Diya Decoration Competition
- Manuscript making Activity
- Mock Parliament
- Cyber Security Poster making PPT
- Brochure making Competition
- National Mathematics Day & Christmas Celebration
- PPT Presentation on Mathematicians of India Std : VI – IX
- Sudoku Competition VI to X
- Maths Quiz
- Flower Arrangement Competition Std : VI- IX
- Nutritious Food Preparation
- International Mother Language Day
- Marathi Language Day
- National Science Day

- Debate Competition
- Salad Decoration Competition
- Musical Melody (Solo Singing Competition)
- Teachers Day Celebration
- Being Innovative (Best out of Waste(Activity))
- Declamation Competition

• Elocution Competition

• Card Making (Activity)

• Flower Decoration Competition

• Republic Day Celebration